Training Activity Instructions

Name of Activity: Using Assessment Data in the COS Process—Jack's Narrative

Learning Objective: Participants will demonstrate their ability to apply information from assessment of skills to the COS process, including identifying assessment information that is valuable to the process and information that is still needed about the child's functioning in an outcome area.

Activity Time: 30 minutes

Materials:
- Jack's Narrative Activity Sheet
- Jack's Narrative Activity Answer Key
- Highlighters

Preparation:
1. Pair learners in groups of two or three.
2. Give one copy of the *Jack's Narrative Activity Sheet* to each participant.

Instructions:
1. Allow 10 minutes for each group to review and discuss the *Jack's Narrative Activity Sheet* using the following prompts:
   - What information about Jack's functioning could be used to inform COS decision-making related to Outcome 2 (Acquiring and Using Knowledge and Skills)? Use a highlighter to identify the information that the team could use.
   - What else would the COS team want or need to know to get a more complete picture of Jack's functioning in Outcome 2 across settings and situations? Are assessment scores alone sufficient or is having additional detail necessary?
2. Ask a representative from each group to report out with their answers to the discussion prompts. Use the *Jack's Narrative Activity Answer Key* to guide the report out.
3. Facilitate a group discussion focusing on why authentic assessment using information about the child's functioning from a variety of sources and across different settings and situations is critical to the COS process. Consider prompting the discussion with questions such as:
   - How can the team ensure they are collecting the authentic assessment information needed to inform the COS process?
   - What is the best approach to reviewing and using information from standardized assessments in the COS process? How can this type of information be helpful and what may need to be added to it?