

## Developmental Profile (DP-4): Crosswalk to The Three Child Outcomes

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As one of multiple sources of information, items from the DP-4 domains can contribute to the understanding of a child's functioning when measuring the three child outcomes that the Office of Special Education Programs (OSEP) requires states to report on as part of their State Performance Plan/Annual Performance Report (SPP/APR).

The DP-4 addresses five domains of development for ages 0–21 years and 11 months: Physical, Adaptive Behavior, Social-Emotional, Cognitive, and Communication. However, this crosswalk is designed for early intervention and early childhood special education programs, focusing on assessment items for ages 0–5, plus the first five of the items for ages 6–21 (the DP-4's "stop rule" is five consecutive items scored "no"). The DP-4 provides four test booklets. This crosswalk uses the *Parent/Caregiver Interview*.

When using DP-4 for outcomes measurement, crosswalk items are not meant as a checklist for assessing children's functioning. Instead, they provide information as to the extent to which an assessment instrument addresses [The Breadth of the Three Child Outcomes](#), including the six bundles of skills that comprise each outcome. In doing so, the crosswalk depicts how well an assessment tool addresses the outcomes.

The following tables map DP-4 test items (by domain) to six bundles of skills that comprise each of the three child outcomes. While many assessment items inform more than one of the three outcomes, double coding was avoided to focus on each item's strongest relationship to one outcome.



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## Outcome 1: Positive Social-Emotional Skills (including social relationships)

- **Bundle 1:** Relating with Caregivers
- **Bundle 2:** Attending to Other People in a Variety of Settings
- **Bundle 3:** Interacting with Peers
- **Bundle 4:** Participating in Social Games and Communication with Others
- **Bundle 5:** Following Social Norms and Adapting to Change in Routines
- **Bundle 6:** Expressing Own Emotions and Responding to Emotions of Others

### DP-4 Areas and Outcome 1

Domains	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
Physical	—	—	—	—	—	—
Adaptive Behavior					A17	—
Social-Emotional	S1	S3, S4, S7, S8, S10	S5, S9, S11, S13, S18, S22, S25	S19, S-21, S23	S16	S2, S6, S15, S17, S24
Cognitive	—	—	—	—	—	G4
Communication	M4	—	—	M25	—	M1, M2

## Outcome 2: Acquisition and Use of Knowledge and Skills

- **Bundle 1:** Showing Interest in Learning
- **Bundle 2:** Using Problem Solving
- **Bundle 3:** Engaging in Purposeful Play
- **Bundle 4:** Understanding Pre-Academic and Literacy Concepts
- **Bundle 5:** Acquiring Language to Communicate
- **Bundle 6:** Understanding Questions Asked and Directions Given

### DP-4 Areas and Outcome 2

Domains	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
<b>Physical</b>	—	—	—	—	—	—
<b>Adaptive Behavior</b>	A4	A3, A7, A15, A23	—	—	—	—
<b>Social-Emotional</b>	S14	—	—	—	—	S12
<b>Cognitive</b>	G1, G2, G3, G5	G7, G25	G12	G10, G11, G14-G18, G20-G24	—	G6, G8, G9, G13, G19
<b>Communication</b>	M3, M5	—	—	M17, M22	M7, M12, M14, M15, M18, M19, M23	M6, M9-M11, M13, M16, M21, M24

### Outcome 3: Use of Appropriate Behaviors to Meet Needs

- Moving Around & Manipulating Things to Meet Needs
- Eating and Drinking with Increasing Independence
- Dressing and Undressing with Increasing Independence
- Diapering/Toileting and Washing with Increasing Independence
- Communicating Needs
- Showing Safety Awareness

#### DP-4 Areas and Outcome 3

Domains	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
Physical	P1-P25	—	—	—	—	—
Adaptive Behavior	A1, A5, A18	A6, A10, A11, A13, A25	A8, A9, A12, A14, A16, A20, A22	A19, A21	A2	A24
Social-Emotional	S20	—	—	—	—	—
Cognitive	—	—	—	—	—	—
Communication	—	—	—	M20	M8	—