Family Practice Guide: Assessment 3.1

Everyday Child-and-Family Activities

The ways in which a child learns to do things in different everyday activities are amazing to watch. Young children, with help from their parents, learn to "figure out" dressing and undressing, eating with a spoon, drinking from a cup, using words to talk with others, and much, much more. Parents are an important source of information on children's everyday, real-life behavior and skills. This information is especially important for encouraging young children's everyday learning.

Learning Guide: Everyday Learning Your child's participation in early childhood

intervention will involve lots of interactions with

- professionals specially trained to work with young children. The more they know about your child's behavior and learning, the more helpful they can be. Start by making a list of the activities that "make up" your child's and family's everyday
- experiences. These include things that happen every day (e.g., meal times) or most days (e.g., bath time) and things that occur less often (e.g., trips to the park). Next to each activity list the things your child
- does when involved in the activities. This includes the behavior your child uses to interact with people and objects, things that interest your child, and things that keep your child involved in the activities. Pay special attention to the ways your child tries to "make things happen," "gets you to
- interact or play with her," and "figure things out." This can be especially helpful for deciding what kinds of activities will help your child learn new behavior. Share the information you have gathered on your child with professionals who work with
- suggestions and ideas fit into your child's and family's lifestyle. Watch a video of this Learning Guide

your family. This will help make sure their

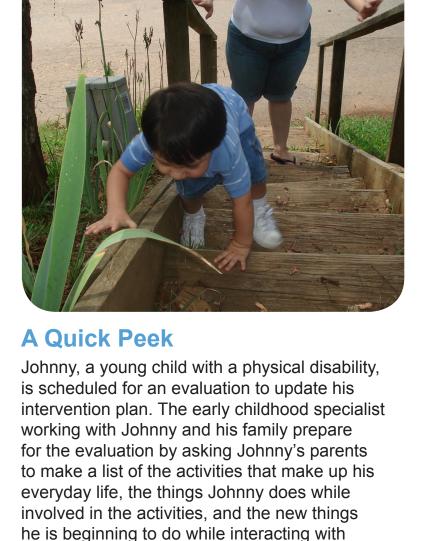
Real-life skills are identified for the child to learn

You'll know the practice is working if ...

The assessment identifies child strengths

(behavior and interests)

Everyday activities are used for encouraging real-life skills



activities that keep their son engrossed in play and interaction and the activities he especially likes to do. The early childhood specialist and Johnny's parents use the information to decide which activities and which behavior in the activities will be used to set goals and priorities for the next four to six months of intervention. Learn more about authentic assessment in

other people, toys, and objects in the activities. Johnny's parents make special note of the

everyday activities from your child's teacher or early interventionist, or through online activities and resources such as: A Parent Guide to Understanding

http://www.ectacenter.org/decrp/

Authentic Assessments for Young