ecta Early Childhood
Technical Assistance Center

Family Capacity-Building Practices Checklist

This checklist includes practices for engaging parents and other family members in using child-level interventions to promote child learning and development in ways that strengthen parenting confidence and competence. The capacity-building practices are used by a practitioner to promote a parent's understanding and use of everyday activities and routines as sources of child learning opportunities. The checklist indicators can be used by a practitioner to plan intervention sessions with parents and other family members. The checklist rating scale can be used to do a self-evaluation to determine if practitioner capacity-building practices actively involved parents in providing their children everyday learning opportunities.

Practitioner: _____   Child: _____   Date: _____

Please indicate which practice characteristics you were able to use as part of parent and family member involvement in providing child learning opportunities:	Seldom or never (0 - 25%)	Some of the time (25 - 50%)	As often as I can (50 - 75%)	Most of the time (75 - 100%)	Notes
1. Describe the use and benefits of everyday activities as sources of child learning opportunities	☐	☐	☐	☐	
2. Illustrate or demonstrate child engagement in a variety of everyday activities	☐	☐	☐	☐	
3. Describe and illustrate the importance of child interests and preferences for promoting child learning	☐	☐	☐	☐	
4. Use an everyday activity checklist to have a parent select which activities would be easiest for the parent to use	☐	☐	☐	☐	
5. Together with the parent, engage the child in familiar everyday activities	☐	☐	☐	☐	
6. Illustrate or demonstrate how adult responsiveness to child behavior is used to sustain child learning in everyday activities	☐	☐	☐	☐	
7. Provide supportive guidance, feedback, and suggestions to the parent throughout the capacity-building activities	☐	☐	☐	☐	
8. Together with the parent, identify five or six everyday activities that will be used as sources of child learning opportunities	☐	☐	☐	☐	
9. Engage the parent in descriptions of which activities will be used for child learning and which parent responses will be used to promote learning	☐	☐	☐	☐	

This checklist is based upon the following *DEC Recommended Practices*: Family 2, 5, 6, 7
The DEC Recommended Practices are available at http://dec-sped.org/recommendedpractices

Access this checklist and other products at http://ectacenter.org/decrp
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