

Evaluating the State Systemic Improvement Plan (SSIP)

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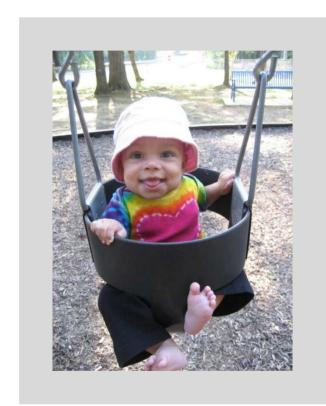






Evaluating the Implementation

- Built into the plan from the beginning
- Based on your theory of action
- Based on data that informed the plan development
- Formative data and summative data
- Evidence to show progress



Evidence of Progress



- Activities occurred and intended outcomes of each activity accomplished
- 2. Changes are occurring at the system, practice, and child/family level

For Each Activity...

- Did the activity occur?
 - If yes, what evidence exists that it occurred?
 - If not, why not?
 - What do we need to do next?



- Did the activity accomplish the intended outcomes?
 - If yes, what evidence exists that the intended outcomes were accomplished?
 - If not, why not?
 - What else do we need to do before we move to the next activity?

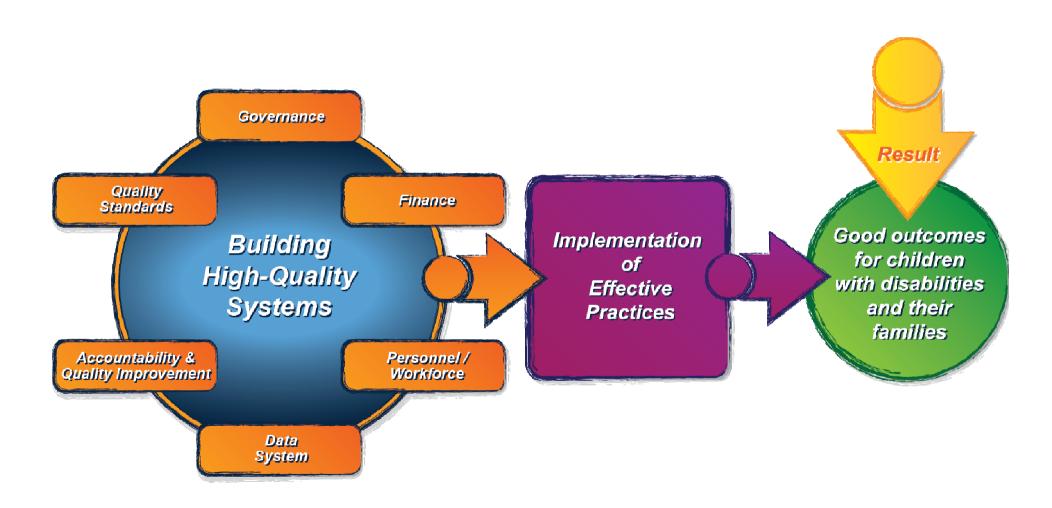
If the Activity is an Output/Product e.g. Guidance Document

- How will we know if the activity occurs?
 - Evidences:
 - guidance document developed and disseminated to the field
- How will we know if the activity accomplishes the intended outcomes?
 - Evidences:
 - feedback from the field about whether the guidance document is clear, readily available, helpful, etc.

If the Activity is a Process e.g. Training for Practitioners

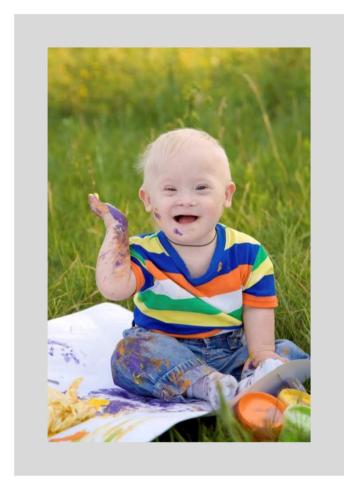
- How will we know if the activity occurs?
 - Evidences:
 - training agenda, materials, activities
 - participation records
- How will we know if the activity accomplishes the intended outcomes?
 - Evidences:
 - participant evaluations
 - measure of competencies

Evaluation at All Levels



For Each Level...

- What are the guiding evaluation questions?
- What are our performance measures to know we've been successful?
- What are the data sources for the performance measure?



Measuring Results



- Results question(s):
 - Have child outcomes improved?
 - Are more low income children exiting at age expectations in the area of social relationships?
- Performance measure:
 - % of low income children exiting at age expectations in social emotional functioning
- Data source:
 - Current state approach to C3/B7 measure of child outcomes

Measuring Practices

- Practice-level questions:
 - Have practices improved? Are more practitioners implementing the desired practice(s)?
- Performance measure:
 - % of practitioners implementing the desired practice
 - % of programs with 80% or more practitioners implementing the practice
- Data sources:
 - Pre/Post measures of practices such as:
 - Observation check lists
 - Supervisory observation of practices
 - Monitoring data on practice implementation
 - Self-assessment data on practices
 - IFSP/IEP data



Measuring Local Capacity

Local system-level questions:

 How has the local infrastructure been improved to support implementation of the practices? What else? Enter ideas in

Performance measure:

 Changes to local systems (governance, finance, personnel—TA and PD, data systems, accountability and quality improvement, quality standards).

Data sources:

- A local leadership team is established to support the new initiative
- A local strategic plan is developed to align with state priority and strategic plan
- Mentoring and supervisory system set up for supporting the practice
- New supervisory checklist developed for observing and supporting practitioners' implementation of the practice

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Measuring State Capacity

State system-level questions:

 How has the state infrastructure been improved to support implementation of the practices? What else? Enter ideas in

Performance measure:

 Changes to state systems (governance, finance, personnel—TA and PD, data systems, accountability and quality improvement, quality standards).

Data sources:

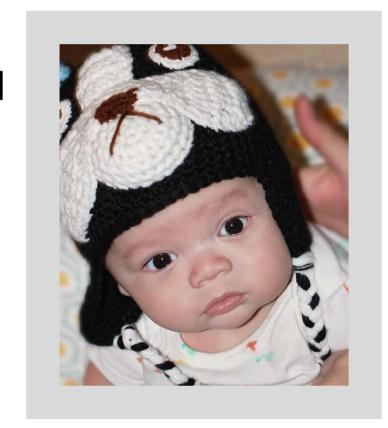
- Statewide communication plan created to inform all relevant stakeholders about new state priorities and strategic plan
- Revised fiscal policy to reduce barriers to implementation of the practice
- New monitoring process established to gather data on the practice

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Questions

 What do you see as your biggest challenge(s) related to evaluating your SSIP?

 What resources or supports will you need related to evaluating your SSIP?









Thank you!

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