

Listing of Early Learning Consortium (ELC) Participating Organizations

Association of Maternal and Child Health Programs (AMCHP)

- **Description:** The Association of Maternal and Child Health Programs (AMCHP) is a national resource, partner, and advocate for state public health leaders and others working to improve maternal and child health (MCH) public health systems. AMCHP supports its members and the broader public health community by disseminating best practices; advocating on their behalf in Washington; providing technical assistance; convening leaders to share experiences and ideas; and advising states about involving partners to reach our common goal of healthy children, healthy families, and healthy communities. AMCHP's early childhood work focuses on improving collaboration between Title V MCH programs, the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program, the Early Childhood Comprehensive Systems (ECCS) Grants, and other early childhood systems (ECS) programs. AMCHP is currently examining the collaboration and partnership between Title V, MIECHV, ECCS, and ECS programs to create centralized/coordinated intake mechanisms for state early childhood systems.

BUILD Initiative

- **Description:** The BUILD Initiative supports state leaders in their work to create and sustain comprehensive, equitable statewide systems of programs, policies, and services that serve the needs of young children and their families with a focus on early learning; family support and parenting programs; services for children with special needs; and children's health, mental health and nutrition. BUILD also supports state leaders' efforts to develop effective local-level approaches to early childhood systems building.

Center for IDEA Early Childhood Data Systems (DaSy Center)

- **Description:** The Center for IDEA Early Childhood Data Systems (DaSy Center) is a national technical assistance (TA) center funded by the Office of Special Education Program, U.S. Department of Education, that works with states to support early intervention and early childhood improve special education state programs in building high quality data systems and using data to results for young children with disabilities and their families. DaSy provides TA and resources to improve state capacity to (1) collect, report, analyze, and use high quality data for children and families served under the Individuals with Disabilities Education Act's (IDEA) early childhood programs, and (2) enhance, streamline, and integrate that data into child level early childhood data systems.

Center for IDEA Fiscal Reporting (CIFR)

- **Description:** The Center for IDEA Fiscal Reporting (CIFR) assists states to improve the quality of their collection, reporting, analysis, and use of IDEA Part B and Part C fiscal data. The following are the specific reporting requirements supported by CIFR for Part B (Maintenance of state financial support-MFS; Allocation of IDEA Part B subgrants to local educational agencies, LEAs; LEA maintenance of effort -MOE; Coordinated early intervening services- CEIS) and for Part C (Indirect cost/Cost allocation plan; Use of funds).

Center for the Study of Child Care Employment (CSCCE)

- **Description:** The Center for the Study of Child Care Employment (CSCCE) conducts research and policy analysis about the characteristics of those who care for and educate young children and examines policy solutions aimed at improving how early educators are prepared, supported, and rewarded to ensure young children's optimal development. Key research and policy topics include compensation and economic insecurity among early educators, early childhood teacher preparation and access to educational opportunities, work environments, and early childhood workforce data sources and systems. CSCCE works directly with policymakers and a range of national, state, and local organizations to assess policy proposals and provide technical assistance on implementing early care and education workforce policy.

[Child Care and Early Education Research Connections \(Research Connections\)](#)

- **Description:** Child Care and Early Education Research Connections (Research Connections) is an online library of research relevant to the work of child care and early education (CCEE) policymakers, consultants, professionals supporting the CCEE workforce, and researchers. Research Connections is a partnership between ICF and the Office of Planning, Research, and Evaluation at the Administration for Children and Families, U.S. Department of Health and Human Services.

[Child Care Aware of America \(CCAoA\)](#)

- **Description:** Child Care Aware® of America (CCAoA) works with a network of child care resource and referral (CCR&Rs) agencies and other diverse members and partners to ensure that all families have access to quality, affordable child care. CCAoA leads projects that increase the quality and availability of child care, conducts research, and advocates for child care policies that positively impact the lives of children and families. CCAoA also provides child care assistance for military families through Fee Assistance and Respite Child Care Programs.

[Child Care State Capacity Building Center \(SCBC\)](#)

- **Description:** The Child Care State Capacity Building Center (SCBC), funded by the Office of Child Care, works with state and territory leaders and their partners to create innovative early childhood systems and programs that improve results for children and families. Center priorities are enhancing the effectiveness of programs implemented under the Child Care and Development Fund (CCDF), and improving the quality and affordability of child care services that meet working parents' needs.

[Early Childhood Personnel Center \(ECPC\)](#)

- **Description:** The Early Childhood Personnel Center (ECPC) is funded by the Office of Special Education Programs, U.S. Department of Education, to facilitate the development, implementation, and evaluation of integrated and comprehensive systems of personnel development (CSPD) for the early childhood workforce providing services to infants and young children and families participating in Part C and Part B (619) programs under the Individuals with Disabilities Education Act (IDEA).

[Early Childhood Systems Technical Assistance and Coordination Center \(ECS TACC\)](#)

- **Description:** The Early Childhood Systems Technical Assistance and Coordination Center (ECS TACC) is implemented by Altarum Institute, in partnership with James Bell Associates, Change Matrix LLC, Georgetown University Center for Child and Human Development, and the Morehouse School of Medicine Center for Maternal Health Equity and funded by the Health Resources and Services Administration (HRSA). ECS TACC supports [Early Childhood Comprehensive Systems \(ECCS\) recipients](#) in achieving their project goals. ECCS efforts aim to increase statewide access to integrated, effective, culturally appropriate, evidence-based early developmental health and family well-being promotion, prevention, and early intervention practices and services during the prenatal and early childhood period.

[Early Childhood Technical Assistance Center \(ECTA\)](#)

- **Description:** The Early Childhood Technical Assistance (ECTA) Center is funded by the Office of Special Education Programs, U.S. Department of Education. The ECTA Center supports state Part C and Section 619 programs in developing high-quality early intervention and preschool special education service systems, increasing local implementation of evidence-based practices, and enhancing outcomes for young children with disabilities and their families.

ECDataWorks

- **Description:** ECDataWorks is focused on advancing early childhood policy and programs through the strategic use of integrated data. This center provides innovative opportunities for collaborating states to improve the delivery and use of their early childhood data among state policymakers and practitioners. The ECDataWorks works directly with the state professionals in a collaborative, outcomes-driven manner to conceptualize and develop analytic tools to facilitate the organization, delivery, adds strategic use of early childhood data.

Education Development Center (EDC)

- **Description:** The Education Development Center (EDC) is a global nonprofit that advances lasting solutions to improve education, promote health, and expand economic opportunity. With expertise in areas such as suicide prevention, early childhood development and learning, and youth workforce development, EDC collaborates with public and private partners to create, deliver, and evaluate programs, services, and products.

IDEA Data Center (IDC)

- **Description:** The IDEA Data Center (IDC) is funded by the U.S. Department of Education's Office of Special Education Programs (OSEP) to provide technical assistance to build capacity within states for collecting, reporting, analyzing, and using high-quality data for IDEA Part B programs, including preschool data. Westat is the lead organization for IDC and has seven partners. Five of IDC's seven partners work directly with other OSEP-sponsored centers that provide TA, ensuring ongoing communication and coordination of efforts.

National Black Child Development Institute (NBCDI)

- **Description:** The National Black Child Development Institute (NBCDI) supports and works primarily with Black children birth through age eight and their families, through coalition building with community-based organizations, foundations, corporations, school systems, elected officials, government, child care, Head Start and many other public and private partnerships. As one of the only national organizations dedicated exclusively to the success and well-being of Black children, the National Black Child Development Institute and our National Affiliate Network have been a powerful and effective voice on issues related to the education, care, and health of Black children and their families. With a specific and relentless focus on the strengths and needs of our communities, and a lens of cultural competence, we serve as a national resource agency providing programs, publications, advocacy and trainings related to early childhood care and education; health and wellness; literacy and family engagement. Our current programs and activities range from our exciting Annual Conference to programs across the country focused on health and wellness, literacy, and family engagement. NBCDI is also engaged in federal and state advocacy, with a wide range of partners and collaborations, to protect and promote investments and policies that support children's access to quality care and education birth through age 8, empower parents and families, and ensure funding and resource equity.

National Center for Pyramid Model Innovations (NCPMI)

- **Description:** The National Center for Pyramid Model Innovations (NCPMI) is funded by the Office of Special Education Programs to improve and support the capacity of state systems and local programs to implement an early childhood multi-tiered system of support to improve the social, emotional, and behavioral outcomes of young children with, and at risk for, developmental disabilities or delays. The goals of the Center are to assist states and programs in their implementation of sustainable systems for the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (Pyramid Model) within early intervention and early education programs with a focus on promoting the social, emotional, and behavioral outcomes of young children birth to five, reducing the use of inappropriate and disproportionate discipline practices, promoting family engagement, using data for decision-making, integrating early childhood and infant mental health consultation and fostering inclusion.

National Center for Systemic Improvement (NCSI)

- **Description:** The National Center for Systemic Improvement (NCSI) plays a major role in helping states achieve a national vision of Results-Driven Accountability (RDA) for special education programs. The center provides a differentiated, three-tiered system of technical assistance (TA) to support states in transforming their systems to improve outcomes for children, and youth with disabilities.

National Center for the Strategic Support of the Preschool Development Grants Birth to Five (PDG B-5 TA Center)

- **Description:** The National Center for the Strategic Support of the Preschool Development Grants Birth to Five (PDG B-5 TA Center) is led by Manhattan Strategy Group (MSG) in partnership with Zero to Three and Actionable Intelligence for Social Policy (AISP) & the Early Childhood and Family Research Center (ECFRC) at UPenn. The PDG B-5 TA Center is administered by the Office of Early Childhood Development in collaboration with the U.S. Department of Education. The PDG B-5 TA Center provides general technical assistance to all states and territories along with universal, targeted, and individualized support that is designed to meet the needs of the individual PDG B-5 grantees. Our TA supports states to implement grant activities outlined in their approved PDG B-5 grant proposal; to strengthen state systems that improve child health and development, maximize parent engagement and knowledge, prepare children to succeed in kindergarten, and improve transitions; and to build and enhance a comprehensive and mixed-delivery system of ECCE that invests in the early childhood workforce, integrates mental health supports, and expands access to high-quality ECCE.

National Center on Accessible Educational Materials for Learning (AEM Center at CAST)

- **Description:** The National Center on Accessible Educational Materials for Learning (AEM Center at CAST) provides technical assistance, coaching, and resources to increase the availability and use of accessible educational materials (AEM) and technologies for learners with disabilities across the lifespan. In supporting systems, the AEM Center provides quality indicators designed to assist with the implementation of statutory requirements that apply to state and local education agencies, as well as an overview of AEM related laws, regulations, and guidelines that support accessibility and civil rights, and specific policies and guidelines for early learning & K-12, higher education and workforce development.

National Center on Afterschool and Summer Enrichment (NCASE)

- **Description:** The National Center on Afterschool and Summer Enrichment (NCASE) was developed in 2015 with the broad goal to ensure that school-age children in families of low-income have increased access to afterschool and summer learning experiences that contribute to children's overall development and academic achievement. NCASE provides training and technical assistance through several means to assist Child Care and Development Fund (CCDF) lead agencies, State Afterschool Networks, other state partners, programs and providers in increasing availability and access to quality out-of-school time programs.

National Center on Early Childhood Development, Teaching, and Learning (DTL)

- **Description:** The National Center on Early Childhood Development, Teaching, and Learning (DTL) is awarded to Zero to Three in collaboration with the University of Washington, Vanderbilt University, Child Trends, and the Children's Equity Project. DTL advances best practices in the identification, development, and promotion of the implementation of evidence-based child development and teaching and learning practices that are culturally and linguistically responsive and lead to positive child outcomes across early childhood programs.

National Center on Early Childhood Quality Assurance (NCECQA)

- **Description:** The National Center on Early Childhood Quality Assurance (ECQA Center) supports state, territory and community leaders, intermediaries and their partners in the planning and implementation of rigorous approaches to quality in all early care and education settings for children from birth to school age. The Center works across early childhood sectors (e.g., child care and Head Start) and collaborates with many national and regional technical

assistance partners. The ECQA Center is Jointly Managed by the Office of Child Care Office and the Office of Head Start in partnership with the Maternal and Child Health Bureau in the U.S Department of Health and Human Services.

National Center on Health, Behavioral Health, and Safety (NCHBHS)

- **Description:** The National Center on Health, Behavioral Health, and Safety (NCHBHS) is awarded to Education Development Center, Inc. in collaboration with the Georgetown University Center for Child and Human Development, and a consortium of partners, designs evidence-based resources and delivers innovative training and technical assistance (TTA) to build the capacity of Head Start and other early childhood programs. The Center strives to support children’s healthy development and school success, promote the safety of children, families, and staff, provide inclusive, culturally and linguistically responsive services, address disaster preparedness, response, and recovery, mitigate adversity through trauma-informed care and advance health equity by improving child and family well-being.

National Center on Parent, Family, and Community Engagement (NCPFCE)

- **Description:** The National Center on Parent, Family, and Community Engagement (NCPFCE) is led by Start Early (formerly Ounce of Prevention) in collaboration with Child Trends, LIFT, Early Learning Lab, Fred Roders Center, and UNC Frank Porter Graham Child Development Institute. NCPFCE develops evidence-based best practices for Early Head Start and Head Start programs nationwide and is jointly administered by the Office of Head Start and the Office of Child Care. NCPFCE identifies, develops and disseminates evidence-based best practices to support the growth and development of young children and strengthen families and communities. NCPFCE provides high-quality responsive training and technical assistance, rooted in equity and cultural and linguistic responsiveness, to support staff, families, and communities nationwide.

National Center on Program Management and Fiscal Operations (NCPMFO)

- **Description:** The National Center on Program Management and Fiscal Operations (NCPMFO) is led by the University of Massachusetts Donahue Institute in collaboration with Family Health International 360, University of California Los Angeles, and Zero to Three. NCPMFO supports the dissemination of OHS priorities for the development and implementation of management systems and internal controls. NCPMFO provides evidence-based training and technical assistance to regional TTA providers, Head Start and Early Head Start agencies, and other ECE settings across regions, tribes, and territories. The Center's work includes, but is not limited to, Risk management; Governance; Data collection and analysis; Budgeting; and Management of multiple funding sources.

National Early Care and Education (ECE) Workforce Center

- **Description:** The National Early Care and Education (ECE) Workforce Center is a joint research and technical assistance center. This center builds on HHS’s broader efforts to support the early childhood workforce by identifying effective policies and strategies through research and evaluation; translating lessons from research for practice; and supporting innovations in states and communities through technical assistance. The Workforce Center’s research, technical assistance, and other efforts are designed to examine and address the need for fundamental changes to career advancement systems, compensation, and ECE workplace policies as key mechanisms for facilitating the successful recruitment and retention of a diverse, qualified, and effective workforce across all ECE settings and programs.

National Institute for Early Education Research (NIEER)

- **Description:** The National Institute for Early Education Research (NIEER) conducts academic research to inform policy supporting high-quality, early education for all young children and promoting the physical, cognitive, and social development needed for children to succeed in school and later life. NIEER provides independent, research-based analysis and technical assistance to policymakers, journalists, researchers, and educators. NIEER collaborates with a network of local, state, national, and international leaders to design, conduct and disseminate rigorous research, evaluation, and policy analysis.

Rhonda Weiss Center for Accessible IDEA Data (Weiss Center)

- **Description:** The Rhonda Weiss Center for Accessible IDEA Data (Weiss Center) provides supports to improve state capacity under Part B and Part C of the Individuals with Disabilities Education Act (IDEA) to collect, report, analyze, and use accurate IDEA data in formats that provide equitable access to persons with disabilities.

Stanford Center on Early Childhood

- **Description:** The Stanford Center on Early Childhood conducts research on early childhood development and the factors that impact that development using an ecological approach; provides interdisciplinary and equity-centered training to researchers and practitioners working with families with young children, emphasizing the role of communities, healthcare, and learning environments in early years development; and uses measurement, impact evaluation, and data science as tools to facilitate continuous quality improvement in early childhood programs, interventions, and systems. The Stanford Center establishes place-based partnerships to ensure tools are accessible and available to the communities that need them.

Statewide Longitudinal Data Systems (SLDS) Grant Program

- **Description:** The Statewide Longitudinal Data Systems (SLDS) Grant Program is administered by the National Center for Education Statistics, Institute of Education Sciences (IES), U.S. Department of Education. The State Support Team (SST), an initiative of the Statewide Longitudinal Data Systems (SLDS) Grant Program, is comprised of experienced state data systems experts whose primary objective is the direct support of all states in their development and use of SLDSs. The SST assists states via webinars, working groups, best practices briefs, and on-site visits.

Tribal Child Care Capacity Building Center (TCBC)

- **Description:** The Tribal Child Care Capacity Building Center, a service of the Office of Child Care, supports Tribal Child Care and Development Fund (CCDF) grantees in meeting the requirements of the Child Care and Development Block Grant Act of 2014 and the 2016 CCDF Final Rule and to meet their goals to enhance the quality, affordability, and availability of child care in their Tribal communities. Universal, targeted, and intensive training and technical assistance services, including resource development, assist more than 539 Federally recognized Tribes, either directly or through Tribal consortia. The Tribal Child Care Capacity Building Center team provides technical assistance that respects, honors, retains, and builds on individual Tribal cultural identities and existing practices across all programs.

Urban Institute

- **Description:** The Urban Institute is a nonprofit research organization that aims to open minds, shape decisions, and offer solutions through economic and social policy research. Urban has collaborated with philanthropists, social services providers, community advocates, businesses, and federal, state, and local leaders to assess whether efforts to bolster families, cities, and neighborhoods are or will be effective, help government leaders at all levels put policy into practice, and provide actionable, fact-based recommendations for tackling complex social and economic challenges along with promising new ideas for addressing anticipated barriers to opportunity.

Zero to Three (ZTT)

- **Description:** Zero to Three (ZTT) provides TA to states in improving services, policies and systems to better meet the needs of infants, toddlers and their families, with special emphasis on families who are the most overburdened and under-resourced. TA recipients include policymakers, agency staff, advocates, and policy planning groups with representatives from the public and private sectors. Two ZTT Centers participating in the ELC include:
 - Infant-Toddler Court Program National Resource Center
 - The Early Childhood Developmental Health Systems (ECDHS): Evidence to Impact Center Selects Three Sites to Advance Equity- and Family-Centered Early Childhood Systems.

Federal Partners:

- U.S. Department of Education, Office of Special Education Programs (OSEP)
- U.S. Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Early Childhood Development
- U.S. Department of Health & Human Services (HHS), Administration for Children & Families (ACF), Office of Child Care (OCC)
- U.S. Department of Health & Human Services (HHS), Administration for Children & Families (ACF), Office of Head Start (OHS)
- U.S. Department of Health & Human Services, Health Resources & Services Administration (HRSA), Maternal and Child Health Bureau (MCHB)

Collaborative Events Calendars:

- [Early Childhood IDEA Centers Shared TA Calendar](#)
- [Office of Head Start TA Centers](#)
- [Upcoming National Early Childhood Conferences](#)

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