Early Childhood Accountability in Pennsylvania

Child Outcome Summary Form

h/Day/Year r Intervention Prog olved in Completir	Date of Initial IFSP/gram:	Month/Day/Yea		M.I. Anticipated Exit :	
h/Day/Year / Intervention Pro		IEP:// Month/Day/Yea		Anticipated Exit :	/ /
h/Day/Year / Intervention Pro		Month/Day/Yea		Anticipated Exit :	/ /
	gram:			Mo	nth/Day/Year
olved in Completin		BSU	# or AUN#:		
	ng This Form.		<u>Role</u> Parent	(s)/Guardian	
	his child show age- ber in the box belov		oning, across a v	rariety of settings	and situations,
Pos	itive Social Emotion	nal Skills (including	g social relationsh	nips)	
	Emerging		Somewhat		Completely
2	3	4	5	6	7
	YES	NO	NA – e		and situations,
(includir				ear olds)	
(iiiciddii	 	Illinarioation and car	Somewhat		Completely
2	3	4	5	6	7
			ce the last ECAP of	data collection? Ch	. `
	Pos 2 . Has the child shoos) since the last E nat extent does t (includin 2	Positive Social Emotion Emerging 2 3 Has the child shown any new skills or os) since the last ECAP data collection YES That extent does this child show age- Acquisition ar (including early language/con Emerging 2 3 Has the child shown any new skills or lage/communication and early literacy for the stage in the social extension in the stage in the st	Emerging 2 3 4 . Has the child shown any new skills or behaviors related to os) since the last ECAP data collection? Check one responsible to the last ECAP data collection? Check one responsible t	Positive Social Emotional Skills (including social relationshing) Emerging	Positive Social Emotional Skills (including social relationships) Emerging

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7
Section 3B. Has the child shown any new skills or behaviors related to use of appropriate behaviors to meet needs since the						

Use of Appropriate Behaviors to Meet Needs

Section 3B. Has the child shown any new skills or behaviors related to use of appropriate behaviors to meet needs since the last ECAP data collection? Check one response.

YES NO NA – entry data

Team Notes from Review of Child Outcomes

1. Positive Social Emotional Skills (including social relationships)

	Skille/Pohaviore that about	Skills/Behaviors that are
	Skills/Behaviors that show immediate foundational skills	
	illillediate iodilidational skills	age appropriate
2.	Acquisition and Liea of Knowledge and Skills (including a	arly language/communication and early literacy for 3-5 year
۷.	olds)	any language/communication and early literacy for 5-3 year
	oluoj	
	Skills/Behaviors that show	Skills/Behaviors that are
	immediate foundational skills	age appropriate
		ago appropriato
2	Lice of Appropriate Poboviers to Most Needs	
ა.	Use of Appropriate Behaviors to Meet Needs	
	Skills/Behaviors that show	Skills/Behavior that are
	immediate foundational skills	age appropriate
	illillediate lodildational skills	аде арргорнате