<u>Kansas GSEG Survey</u>

PROCESS OF WEB ENTRY:

This section will ask questions concerning how easy or difficult it is to enter information from paper-based assessments into the Child Outcome Summary Form (COSF).

1. Is the person who enters data into the COSF website the same person who collected the data?

∘ yes ∘ no

2. Which of the following are reasons that information on the paper form is difficult to enter into the website? (Please mark all that apply).

- $^{\circ}$ the information on the paper is hard to read
- $^{\circ}$ the information on the paper is incomplete
- $^{\circ}$ there is no appropriate place on the website to enter some of the data
- $^{\circ}$ There are no difficulties transferring data from the paper to the website
- 3. Are particular assessment tools easier to use in the team process compared to others?
 - ° yes
 - ° no

4. If there are assessment tools that are easier to use in the team process, which are they?

5. Are particular assessment tools harder to use in the team process compared to others?

∘ yes ∘ no

6. If there are assessment tools that are more difficult to use in the team process, which are they?

7. Please rate the following statements based on your experience with using various assessment tools in the team process.

	Very easy to use	Somewhat easy to use	Neither easy nor difficult to use	•	Not at all easy to use
Assessment tools					

that have fewer subscales are	0	0	0	0	0
Assessment tools with subscales roughly matching child outcome	0	0	0	0	0
categories are					
Assessment tools with standardized scores are	0	0	0	0	0
Assessment tools which are descriptive rather than objective are	0	0	0	0	0

8. Below, please indicate how features of assessment tools impact their entry into the COSF website.

a. Assessment tools that have fewer subscales are...

1	2	3	4	5	
Very easy to enter	Somewhat easy to	Neither easy nor	Not very easy to	Not at all easy to	
	enter	difficult to enter	enter	enter	
b. Assessment tools with subscales roughly matching child outcome categories are					
1	2	3	4	5	
Very easy to enter	Somewhat easy to	Neither easy nor	Not very easy to	Not at all easy to	
	enter	difficult to enter	enter	enter	
c. Assessment tools with standardized scores are $\frac{1}{2} \frac{2}{3} \frac{3}{4} \frac{5}{5}$					
Very easy to enter	Somewhat easy to	Neither easy nor	Not very easy to	Not at all easy to	
	enter	difficult to enter	enter	enter	

d. Assessment tools which are descriptive rather than objective are...

1	2	3	4	5
Very easy to enter	Somewhat easy to enter	Neither easy nor difficult to enter	Not very easy to enter	Not at all easy to enter