

## COSF Record Review Form - EXIT

Review Date: \_\_\_/\_\_\_/\_\_\_    Time Start: \_\_\_:\_\_\_    Time Stop: \_\_\_:\_\_\_

### A. BACKGROUND

**Child Initials:** \_\_\_\_\_                      **Review Case ID:** \_\_\_\_\_

**Child's Date of Birth:** \_\_\_/\_\_\_/\_\_\_    or \_\_\_ Missing

**Reviewer:** \_\_\_\_\_

**Program:** \_\_\_\_\_

**Gender:** \_\_\_ Male    \_\_\_ Female    \_\_\_ Missing

**Ethnicity:**

- |                      |                  |
|----------------------|------------------|
| ___ African-American | ___ Multi-racial |
| ___ Asian            | ___ Other        |
| ___ Latino/Hispanic  | ___ Missing      |
| ___ Caucasian/White  |                  |

	Date	Missing
<b>Referral</b>	___/___/___	
<b>Initial IFSP/IEP</b>	___/___/___	
<b>Exit/Transition IFSP/IEP</b>	___/___/___	
<b>Entry COSF</b>	___/___/___	
<b>Exit/Transition COSF</b>	___/___/___	

Days from  
Initial IFSP/IEP to COSF: \_\_\_\_\_  
Exit IFSP/IEP to COSF: \_\_\_\_\_

Child age (months) at:  
Entry COSF: \_\_\_\_\_  
Exit COSF: \_\_\_\_\_

<b>Evaluation Reports at</b>	<b>Date of Earliest</b>	<b>Date of Latest</b>
Entry	___/___/___    to	___/___/___
Exit	___/___/___    to	___/___/___

**Exit Reason:** \_\_\_ Age \_\_\_ Other  
**Expected to qualify for services in another program?** \_\_\_ yes \_\_\_ no \_\_\_ can't tell

**Information about child's disability/special needs:**

## B. ENTRY COSF

### 1. Fields completed on COSF Form

	Complete	Missing	Errors?	Type of Error
1. COSF Date				
2. Child's Name				
3. Child's DOB				

2. IFSP/IEP Team Members Who Completed Form: \_\_\_ Completed \_\_\_ Missing

\_\_\_ Parent(s) \_\_\_ Evaluator(s) \_\_\_ Service Coordinator

\_\_\_ Service Provider(s) \_\_\_ Other: \_\_\_\_\_

### 3. Rating Provided for Each Outcome?

	Yes	No	Error	Type of Error?
3A. Outcome 1				
3B. Outcome 2				
3C. Outcome 3				

### 4. Types of Supporting Evidence

Outcome	Type of Evidence					Missing
	Standardized Test	Criterion-Referenced Test	Clinical Assessment	Evaluator(s) Observation	Parent/caregiver Observation	
Social Emotional Skills						
Acquiring/Using Knowledge/skills						
Taking Action to Meet Needs						

5. Write names of other tests listed

Outcome	Test Names
Social Emotional Skills	
Acquiring/Using knowledge/skills	
Taking Action to Meet Needs	

**C. PROCESS USED**

1. Can you tell what process was used to arrive at a rating ? \_\_\_yes \_\_\_no

2. If yes, what was it?

- \_\_\_ Form completed at team meeting, all present
- \_\_\_ Partial team meeting where input from team members not present was considered
- \_\_\_ One person completed form based on collected input from team members
- \_\_\_ Individuals each completed COSF form individually
- \_\_\_ Other. Describe:

3. Was parent present for the rating? \_\_\_yes \_\_\_no \_\_\_can't tell

4. Was the decision tree used? \_\_\_yes \_\_\_no \_\_\_can't tell

### D. Entry COSF – Quality Indicators/ Basis of Rating from Supporting Evidence

	Outcome 1			Outcome 2			Outcome 3		
	Yes	No	Can't TI	Yes	No	Can't TI	Yes	No	Can't TI
1. Evidence reflects use of multiple sources of information									
2. Parent input is included in evidence for ratings									
3. Evidence reflects information about child's functioning across settings/situations									
4. Ratings are based on child's functioning rather than performance of discrete skills									
5. Evidence content for rating is matched to appropriate outcome									
6. Evidence suggests rating considered full breadth of content intended for outcome									

**E. ENTRY COSF – ACCURACY OF THE RATINGS**

**Rating for Outcome 1 (Positive social relationships):**

*(rating in chart)*

**A. Evidence from the COSF**

1. Supports the rating?  Yes  No  can't tell

Explain:

**B. Evidence from the Child's File**

2. Supports the rating?  Yes  No  Can't tell

Explain:

**C. Reviewer opinion from file:** \_\_\_\_\_ *(rating or range of ratings)* or  can't judge a range  
 match  + 1  - 1  +2 or more  - 2 or more

**D. Rating from state database list:** \_\_\_\_\_  match  different

**Rating for Outcome 2 (Knowledge and skills):**

*(rating in chart)*

**A. Evidence from the COSF**

1. Supports the rating? \_\_\_ Yes \_\_\_ No \_\_\_ can't tell

Explain:

**B. Evidence from the Child's File**

2. Supports the rating? \_\_\_ Yes \_\_\_ No \_\_\_ Can't tell

Explain:

**C. Reviewer opinion from file:** \_\_\_\_\_ *(rating or range of ratings)* or \_\_\_ can't judge a range  
\_\_\_ match \_\_\_ + 1 \_\_\_ - 1 \_\_\_ +2 or more \_\_\_ - 2 or more

**D. Rating from state database list:** \_\_\_\_\_ \_\_\_ match \_\_\_ different

**Rating for Outcome 3 (Meets needs):**

*(rating in chart)*

**A. Evidence from the COSF**

1. Supports the rating? \_\_\_ Yes \_\_\_ No \_\_\_ can't tell

Explain:

**B. Evidence from the Child's File**

2. Supports the rating? \_\_\_ Yes \_\_\_ No \_\_\_ Can't tell

Explain:

**C. ECO opinion from file:** \_\_\_\_\_ *(rating or range of ratings)* or \_\_\_ can't judge a range  
\_\_\_ match \_\_\_ + 1 \_\_\_ - 1 \_\_\_ +2 or more \_\_\_ - 2 or more

**D. Rating from state database list:** \_\_\_\_\_ \_\_\_ match \_\_\_ different

## **MISCELLANEOUS NOTES**

Other reactions, comments, or recommendations that reviewing this case brings to mind: