

Name	Micronesia Inventory of Development, YAP Version, Revision 8/02
Publisher	ACE/Yap Head Start Yap State Education Enterprising Department Partial funding provided by a US Department of Education Grant
Website for information	
Cost	
Age range:	3.0—5.11
Purpose	Designed as screening tool
Areas included	Understanding Language; Cognition & Perception; Fine Motor; Gross Motor; Self-Help & Social; Spoken Language
Time to administer	
Scored	Average total score for each section; expected total score for all six sections
Scores provided for	3.0-3.11; 4.0-4.11; 5.0-5.11
Age norms	
Age ranges given for items	No specific age ranges per item
How frequently can it be given	
Standardized tasks	Yes
Based on observation in natural settings	Teacher's Observation Checklist in addition to standardized tasks
Based on information requested from	Screening done by teachers

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parents or providers	
Data provided on reliability	
Data provided on validity	
Web-based data entry	
Electronic scoring	
Other languages	Spoken Language section in Satawalese, Ulithian, Woleaian, Yapese, English
Who administers	Teachers
Training	

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Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
<p><u>Self-Help & Social</u> 5-2 Joins in play with others 5-3 Takes turns 5-7 Uses appropriate greetings and shows respect</p>	<p><u>Understanding Language</u> 1-1 Knows basic body parts 1-2 Understands if-then relationships 1-3 Sequences events 1-4 Carries out 3 unrelated commands 1-5 Describes simple objects 1-6 Repeats 4 words 1-7 Understands size comparatives</p> <p><u>Cognitive & Perception</u> 2-1 Identifies part/whole 2-2 Matches simple shapes 2-3 Identifies concepts 2-4 Identifies animals 2-5 Distinguishes between common sounds 2-6 Knows prepositions 2-7 Counts 1-10 meaningfully 2-8 Names 6 or more colors</p> <p><u>Fine Motor</u> 3-6 Copies simple shapes 3-7 Writes first name 3-8 Draws a person</p>	<p><u>Fine Motor</u> 3-1 Stacks 6 (or more) blocks* 3-2 Strings flowers* 3-3 Weaves* 3-4 Draws a picture* 3-5 Cuts and spreads with knife</p> <p><u>Gross Motor</u> 4-1 Runs around obstacles* 4-2 Walks backwards toe-heel* 4-3 Jumps forward 7 times* 4-4 Catches & throws ball* 4-5 Hops on each foot* 4-6 Standing*</p> <p><u>Self-Help & Social</u> 5-1 Washes own hands independently 5-4 Feeds self & cleans up 5-5 Dresses self completely</p> <p><u>Spoken Language</u> 6-7 Communicates needs or wants with family, friends</p>

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Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
	<p><u>Self-Help & Social</u> 5-6 Attention to activities</p> <p><u>Spoken Language</u> 6-1 Sings or repeats familiar songs, rhymes or chants 6-2 Tells action in pictures 6-3 Uses sentences 6-4 Gives personal information 6-5 Tells content of story 6-6 Communicates needs or wants with family, friends</p>	

*Precursor skills for functional behaviors. These skills may not be appropriate or expected for some children, including those with motor impairments.

Note: Draft developed at state request. This draft has not been through the ECO review process to establish consistency with the crosswalks posted on the ECO web site.

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